Transition Pathways for Students with Special Needs

January 24, 2014

Part 3

Short Review of the Introduction to Transition Planning

Short Review of Mediating Challenges in Integrated Transition Planning

Presentations of Effective Cross-Sector Transition Planning Practices

- Rose Baechler, Coordinator for Student with Diverse Learning Needs, Dufferin-Peel Catholic District School Board
- Carol Jones, Itinerant Transition Teacher, Dufferin-Peel Catholic District School Board
- Debbie Irish, Chief Executive Officer, Geneva Centre
- Laurie Collins, Director, Youth and Adult Services, Geneva Centre

This webinar will focus on cross sector transition planning supporting the advancement of integrated transition and planning by hearing from organizations that are mobilizing staff to support integrated transition planning. These organizations have the following common core guiding principles:

- a) the provision of customized services;
- b) the provision of support and access to information;
- c) the adoption of a holistic lifespan perspective;
- d) family-centred service models;
- e) a focus on skills development through experiential learning in communities,
- f) a person-directed planning approach to enhance self-determination and interdependence; and
- g) a shared belief that all individuals with disabilities can contribute in meaningful ways in communities and need to be included as valued members of communities.

Summary of Transition Pathways