THE MILLER THOMSON FOUNDATION

NATIONAL SCHOLARSHIP PROGRAMME

2009 APPLICATION FORM

PURPOSE

The purpose of The Miller Thomson Foundation National Scholarship Programme is to encourage and promote the attainment of higher educational goals for individuals who have demonstrated a high level of academic achievement, have made a positive contribution to their school through involvement in extracurricular activities, and have made significant contributions of time and energy to community service programmes.

WHO IS ELIGIBLE?

Only students attending a Canadian secondary school, currently in their <u>final year of high school</u>, and <u>who will be attending a post-secondary institution in the Fall</u> to pursue a course of study <u>within Canada</u> leading to a degree or diploma from the accredited community college or university of their choice. Applicants must obtain a Secondary School Diploma.

Quebec students should apply in their final year of CEGEP planning on attending a Canadian university.

Students must be a Canadian citizen and/or a permanent resident of Canada.

SCHOLARSHIP SELECTION REQUIREMENTS

In addition to the candidate's academic abilities, the Board of Governors of the Foundation will evaluate the candidate's contribution to their school and their community through their involvement in extracurricular activities. Contributions to the community may be demonstrated by involvement in local clubs, organizations and community activities.

The **following items MUST be submitted by the applicant** in order to qualify for a Miller Thomson Foundation Scholarship. Only insert one Application Form in each envelope and supporting documents should be stapled to the Application Form. <u>Please do not have the supporting documents in separate envelopes, except for Page 7.</u>

- i Letter of recommendation from a teacher. Please ask the teacher to indicate how long he/she has taught you and how well he/she knows you in this letter.
- Letter of recommendation from a member of the community who has known you for at least a year. A second letter of reference from a teacher does not meet this requirement. Please have this person identify you by name in their letter. Also have them indicate how long they have known you and in what capacity.
- iii Completed "Head of School, Principal or Secondary School Counsellor Recommendation Form" (Page 7) in a sealed envelope marked "Head, Principal or Counsellor Recommendation", included with application package.
- iv Letter from you describing why you are a suitable candidate to receive a scholarship. You may expand on any information listed in items 5, 6 and 7 on the Application Form itself. NOTE: Only record information for the period from Grade 9 through Grade 12.
- v A current school transcript and/or report cards showing courses completed, including current year's first term marks. **Quebec students** CEPEG transcripts showing courses completed.

vi MAILING INSTRUCTIONS

Each completed Application Form must be forwarded with all the required documents as set out in the detailed instructions and returned to the Foundation in one envelope. No application will be considered unless this procedure is followed. NOTE: Only one Application Form (with enclosures) should be mailed in one large envelope.

NOTE: PLEASE USE A LARGE ENVELOPE, DO NOT FOLD THE APPLICATION FORM.

ANY OTHER QUESTIONS?

If you have any questions or require further information about the National Scholarship Programme, send an e-mail to Mrs. Lesley A. Lawson, Executive Director, THE MILLER THOMSON FOUNDATION at - llawson@millerthomson.com.

The envelope should be addressed in the style indicated in the sample below:

in the top left corner of the envelope the student must print her/his first and last name clearly, along with your full home address (note see sample below is for address style it does not indicate envelope size). Please use a large envelope – do not fold the application form. Example of Addressing Envelope:

Full Name Street and Mailing Address City, Prov. Postal Code

Mrs. Lesley A. Lawson
Executive Director
THE MILLER THOMSON FOUNDATION
Scotia Plaza;
40 King Street West, Suite 5800
P.O. Box 1011
Toronto, ON M5H 3S1

NO APPLICATION WILL BE CONSIDERED UNLESS IT INCLUDES ALL OF THE ABOVE NOTED REQUIRED DOCUMENTS.

Students must be a Canadian citizen and/or a permanent resident of Canada.

TO OBTAIN A SCHOLARSHIP APPLICATION FORM VISIT OUR WEBSITE AT www.millerthomson.com Link to MT FOUNDATION

NATIONAL SCHOLARSHIPS

The Board will award a number of one-year scholarships. The number of scholarships and the amount of each will be determined by the Board of Governors at their Annual Meeting. The announcement of the scholarship recipients will be placed in a national newspaper towards the end of June and each recipient will be notified by mail.

Scholarships will be paid directly to the Canadian post-secondary institution of the recipient's choice.

APPLICATION SUBMISSION DEADLINE IS MARCH 15th, 2009

THE MILLER THOMSON FOUNDATION

Scotia Plaza, P.O. Box 1011, 40 King Street West, Suite 5800, Toronto, ON M5H 3S1 www.millerthomson.com

2009 NATIONAL SCHOLARSHIP APPLICATION

This application contains information on
The Miller Thomson Foundation National Scholarship Programme.

Students and parents should read the entire document
thoroughly, including the programme description and general
instructions for filling out the Application Form.

2009 APPLICATION FORM

NOTES TO THE APPLICANT:

Students must be a Canadian citizen and/or a permanent resident of Canada

- 1. IMPORTANT Complete this Application Form in its entirety.
- 2. In order for your application to be considered, you must include the following letters and documents with the application form, mailed in one envelope.
 - i Letter of recommendation from a teacher. Please ask the teacher to indicate how long he/she has taught you and how well he/she knows you in this letter.
 - Letter of recommendation from a member of the community who has known you for at least a year. A second letter of reference from a teacher does not meet this requirement. Please have this person identify you by name in their letter. Also have them indicate how long they have known you and in what capacity.
 - iii Completed "Head of School, Principal or Secondary School Counsellor Recommendation Form" (Page 7) in a sealed envelope marked "Head, Principal or Counsellor Recommendation", included with application package. This is the only document that should be in a separate envelope.
 - iv Letter from you describing why you are a suitable candidate to receive a scholarship. You may expand on any information listed in items 5,6 and 7 on the Application Form itself. **NOTE:** Only record information for the period from Grade 9 through Grade 12.
 - A current school transcript showing courses completed, including current year's first term marks.
 Quebec students CEPEG transcripts showing courses completed.

NO APPLICATION WILL BE CONSIDERED UNLESS IT INCLUDES ALL OF THE ABOVE NOTED REQUIRED DOCUMENTS MAILED WITH THE APPLICATION FORM.

. Name o	of Applicant:	Last	First	Middle
		Male:	_ Female:	
Date o	f Birth:	E	-Mail Address:	
Reside	nce Ph.: (include Area Co		_ Other Ph.: (include Area	
Addres	,	Jue)	(illolude Alea	a Code)
7100100	No.	Street	Apt./Unit No.	P.O.Box #
	City/Town		Prov	Postal Code

Parent/Guardian N	ame:				
	Mr./Mrs/Ms.	Last			First
Address: No.	Street			Δnt /I	Jnit No.
NO.	Olloct			Αρί./Ο	THE INO.
City/To	own	Prov.	Postal Co	de Tel.No.	(Area Code)
Relationship to App	olicant:				
Name of Communi	ty Newspaper:				
Name and Address	of Secondary School fro	m which you exp	pect to gradua	ate:	
School Name:				Tel.No	
				(Are	ea Code)
Address: No.	Street		City/Town	n Prov	. Postal Code
	School or Principal: strict or Board:				n. #
					(Area Code)
	es or community college	_			d status of your appli
<u>Name</u> :			<u>łave you bee</u>	n accepted?	
		Y	'es	No	Unknown
		Y	′es	No	Unknown
		Y	′es	No	Unknown

5. Please complete this chart, starting with this current year at the top. You may expand on any of these in your letter.

SCHOOL AWARDS AND ACHIEVEMENTS (list information for high school years only):

NOTE: Only record information for the period from Grade 9 through Grade 12.

School Year	Name of Award	Brief Description of the Award.

NON-SCHOOL AWARDS AND ACHIEVEMENTS

NOTE: Only record information for the period from Grade 9 through Grade 12.

Date	Name of Award and name of the Awarding Organization (i.e. Dedicated Service Award, Sunnybrook Hospital Volunteers Association)	Brief Description of the Award.

THE MILLER THOMSON FOUNDATION SCHOLARSHIP

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6. Please complete this chart, starting with this current year at the top. You may expand on any of these in your letter.

EXTRA-CURRICULAR INVOLVEMENT - NOTE: Only record information for the period from Grade 9 through Grade 12. Extra-curricular commitments can include Athletics (teams, recreational sports), Art, Music, Drama, Debate, Leadership Roles, Clubs, Organizations.

- AT SCHOOL - NOTE: Only record information for the period from Grade 9 through Grade 12.

School Year	Name Activity and your position or title (if any) in the activity. (i.e. School Yearbook, Editor; Sr. Boys Basketball Team, Team Captain)	Brief Description of your involvement in the Activity, including time commitment involved.

- OUTSIDE OF SCHOOL ENVIRONMENT

NOTE: NOTE: Only record information for the period from Grade 9 through Grade 12

School Year	Name Activity and your position or title (if any) in the activity. (i.e. Boy Scouts, Guiding, Dancing, Music Lessons, Hockey League)	Brief Description of your involvement in Activity/Club/ Association, etc; including time commitment involved.

7. Please complete this chart, starting with this current year at the top. You may expand on any of these in your letter.

COMMUNITY SERVICE AND INVOLVEMENT:

NOTE: Only record information for the period from Grade 9 through Grade 12.

(a) Detail school related community service organized by your school in which you participate, such as, volunteer work for a charitable organization/foundation, hospital, nursing home, church, religious organization, etc.

Date	Organization	Brief description of your involvement and length of time involved.

(b) Detail non-school related community service which you have undertaken of your own accord, such as, volunteer work for a charitable organization/foundation, hospital, nursing home, church, religious organization, etc.

NOTE: Only record information for the period from Grade 9 through Grade 12.

Date	Organization	Brief description of your involvement and length of time involved.

I certify that the above information in this Application Form is true and accurate to the best of my knowledge.
Applicant Signature
Applicant Signature:
Date:
Parent or Guardian Signature:
Falent of Guardian Signature.
Date:
DEADLINE ADDITION DACKAGES MUST BE MAILED BY MADOU 45TH 2000
DEADLINE - APPLICATION PACKAGES MUST BE MAILED BY MARCH 15 TH , 2009.

HEAD MASTER, PRINCIPAL, VICE-PRINCIPAL OR SCHOOL COUNSELLOR RECOMMENDATION FORM

NOTES TO THE HEAD, PRINCIPAL, VICE-PRINCIPAL OR COUNSELLOR

Last

Name of person Completing this form:____

Applicant's Name:_

- 1. This report should be completed by the Head of School, Principal or School Counsellor (in case of the latter, a teacher may act in this role for purposes of this Recommendation Form).
- 2. Please complete this entire form, as incomplete forms will jeopardize the applicant's chances.
- 3. If you wish to provide a summary appraisal or make observations you feel ought to be made on behalf of the applicant, please attach a letter, preferably written on the school's letterhead, to this form.
- 4. **Once completed, give this form to the applicant in a sealed envelope to ensure confidentiality**. Please write "Head, Principal or Counsellor Recommendation" in bold letters on the envelope.
- 5. The Miller Thomson Foundation Board of Governors recognize the time and effort involved in providing such a reference and extends to you its thanks and appreciation.

First

Middle

Position:_

School's Name:	(Area Code)				
Address:					
How long have you known th	ne applicant?				
This applicant ranks approx	imately	in a c	lass numbe	ering	_ expecting to graduate this year
Your signature:		Date:			
Please check the most appropriate to others in his or her class in the following		best judgement	of the applica	ant's quality in comparis	son
	Below Average	Average	Good	Outstanding	One of the top 1% I have ever encountered.
Academic Motivation					
Academic Growth Potential					
Creativity					
Self-discipline					
Leadership					
Self-confidence					
Emotional Maturity					
Personal Initiative					
Respect Accorded by Faculty					
Respect Accorded by Students					